RIVER VALLEY PRIMARY SCHOOL PRELIMINARY EXAM/ 2019 ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name :	()	
Class: P6	Mark : _	/28
Date : 22 August 2019		
	Parent's Signature:	

BOOKLET A

Duration of Paper (Booklets A and B): 1 h 50 min

Instructions to candidates

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

	Marks	Maximum Marks
Paper 1		15
Situational Writing		
Paper 1		. 40
Continuous Writing		
Paper 2 Booklet A		28
Paper 2 Booklet B		67
Paper 3 Listening		20
Paper 4 Oral		30
Total		200

For each question from 1 to 10, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	contir	for a short break, the immiq nuously for ten hours.	gration officers have been wo	rking
	(1)	Apart		
	(2)	Except		
	(3)	Without		
	(4)	Besides	()
2.	Suzie reces	e, like her close friends,s.	reading in the library d	uring
	(1)	enjoy		
	(2)	enjoys		
	(3)	is enjoying		
	(4)	are enjoying	()
3.	The	quick-thinking student opened thea wad of newspapers so	•	firmly
	(1)	in		
	(2)	with		
	(3)	under		
	(4)	beneath	()
4.	publi	did the actor expect such c for his debut movie.	n tremendous appreciation from	m the
	(1)	Any		
	(2)	Little		
	(3)	None		
	(4)	Much	()
5.	He p	romised that he would help out in the	e fund-raising event,	
	(1)	did		
	(2)	didn't		
	(3)	would		
	(4)	wouldn't	()

6.	If Mr	fan	the	cardiologist	earlier,	he wou	uld ne	ot have
	suffere	d a heart attack.						
	(1)	visit						
	(2)	visited						
	(3)	had visited						
	(4)	have visited					(1
	('/	Tierro Tionos					`	,
_								
7.		Ali nor his brothers			eating o		aithou	gh their
	parents	s have been selling th	nem to	r the past fift	een yea	rs!		
	(1)	like						
	(2)	likes						
	(3)	has liked						
	(4)	have liked					(•)
							·	
8.	"I am h	naving a hard time try	ina to	choose a wi	nner			the last
O ,		ntestants," complaine						ino laot
		· · · · · · · · · · · · · · · · · · ·						
	(1)	only			*			
	(2)	either						
	(3)	among						
	(4)	between					()
9.	He sai	id he	he v	ery happy it	f he did	well for	the	national
٥.		nations at the end of			i iio dia	11011 101		nadona
			,					
				t.				
	(1)	will						
	(2)	can						
	(3)	could						
•	(4)	would					(,)
				•			•	
10.	The tw	ins were busy watch	ina tela	evision so th	nev had t	to stav u	n	
10.	THO EVY			the morning				ork.
	(1)	in			•			
	(2)	at						
	(3)	into						
	(4)	during					()

For each question from 11 to 15, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11.	With all move.		his next	
	(1) (2) (3) (4)	weighed assumed wondered speculated	()
12.		acher a game for her students to learn	ı the hi	istory of
	(1) (2) (3) (4)	spin devised fabricated established	()
13.		d colonial building is in a state of It land rebuilt.	has to	be torn
	(1) (2) (3) (4)	disrepair disruption demolition depression	()
14.	The gu	unmen finally agreed to release all the hostages after h	olding	them in
	(1) (2) (3) (4)	arrest custody captivity detention	()
15.		n had been unable to sleep soundly after witnessing the rof her neighbour.		
	(1) (2) (3) (4)	grim gripping gruelling gruesome	()

For each question from 16 to 20, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Greek theatres began in the 6th century in Athens with the performance of tragedy plays at religious festivals. Plays were 16) <u>performed</u> for the male population and as such, there were no women among the audience.

The audience was seated on stone seats which were 17) <u>built</u> on hillside. The impressive theatre could accommodate about 20 000 people. It was so 18) <u>cleverly</u> designed that everyone could hear the actors clearly, regardless of where they were seated. The actors were masks and used 19) <u>bold</u> hand gestures to show their feelings as the audience was too far away to see their facial expressions.

Each person had to pay a lead token for a seat. The funds raised from the entrance fees were used for the 20) <u>maintenance</u> of the theatre. The city-state of Athens was a great cultural power during this period. Drama was at its centre.

Adapted from "The Ancient Greek Theatre: Ancient Greek Encyclopedia"- http://www.ancient.eu/Greek-Theatre/ By Mark Cartwright (2016)

16.	(1)	staged			
	(2)	executed			
	(3)	portrayed			
	(4)	impersonated		()
17.	(1)	erected			
	(2)	stacked			
	(3)	assembled			
	(4)	manufactured		· ()
18.	(1)	sensibly			
	(2)	shrewdly			
	(3)	ingeniously			
	(4)	intellectually		{)
19.	(1)	brave			
	(2)	daring			
	(3)	gallant			
	(4)	exaggerated		()
20.		upkeep	. •		
	(2)	operation			
	(3)	preservation			
	(4)	conservation		()

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Study the following flyer and then answer questions 21 to 28.

THE FIT-FOR-LIFE CYCLING SERIES Singapore's First Ever Cycling Series!

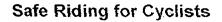
Benefits of Cycling

Cycling is an aerobic activity, which means that your heart, blood vessels and lungs all get a workout.

To be fit and healthy, you need to be physically active. Riding your bicycle regularly is one of the best ways to reduce your risk of health problems associated with an inactive lifestyle.

Cycling is a healthy, low-impact exercise that can be enjoyed by people of all ages – from young children to the elderly. It is also fun, cheap and good for the environment.

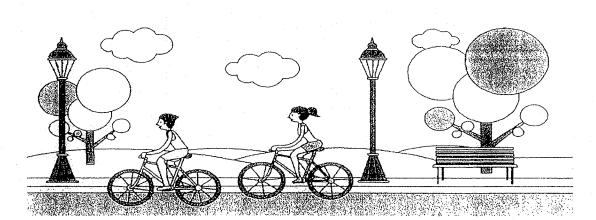
Riding to work or the shops is one of the most efficient ways to combine regular exercise with your everyday routine. An estimated one billion people ride bicycles every day – for transport, recreation and as a sport.



Date: 28 September 2019 Time: 9 to 11 a.m.

Venue: Primal Health Club Room 2







Event 1

THE FIT-FOR-LIFE CYCLING SERIES Open to: All above the age of 18

The Fit-for-Life Series 2019 is a series of cycling trips that take cyclists through different iconic landscapes of Singapore.

In support of the Singapore Ministry of Active Lifestyle, Primat Health Club aims to promote a healthy lifestyle through a series of cycling activities. Come and be a part of it!

21 December 2019

Highlight of the Event

Be the first 50 cyclists of each race to reach the finishing line and take a photo with Jason Li, the Ambassador of the Fit-for-Life Cycling Series



Cycling Dates and Routes:				
12 October 2019	City Route			
23 November 2019	Coastal Route			

Sentosa Route

Time: 8.00 a.m. to 11.30 a.m.

Enjoy exclusive discounts on registration fees for all Primat Health Club members! To register, visit our website at www.cyclingseries.com. For more information, call Gooal at 6333 2222.

Event 2

ABC CYCLE SPEEDWAY SCHOOL CHAMPIONSHIP 30 November 2019

ABC Cycle Speedway School Championship is a new category for schools to pit themselves against one another to compete for the inaugural title of ABC Cycle Speedway School Champion. This is a great team bonding event for the entire school as everyone can come to support and cheer for their friends who are racing.

Form a team of five and sign up with your schoolmates now. You are required to compete in your school t-shirt. Immerse yourselves in some heart-pounding action this November!





Event 3

NEW 'SUPER HERO' THEME FOR THE SUN TIMES RIDE 7 December 2019

Dress up and have fun! Wear the specially designed 'Super Hero' - The Sun Times Ride t-shirt and deck your bike, helmet, sunglasses or accessories in the most creative 'Super Hero' elements! Take selfies or wefies along the cycling route and post them on ABC Cycle Facebook page or on your Instagram account with the hashtag #abccycle. The best dressed cyclist will win a Digital Action Camera worth \$\$629. The winner will be notified by 20 December 2019!



Register for Event 2 and 3 at www.primalhealth.com by 1 November 2019

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

21.	-	is an exclamation mark used in the heading "Singapore's ing Series!"?	First Eve	r
	(1)	to encourage people to take up cycling		
	(2)	to make the event sound more believable		
	(3)	to create a sense of eagerness for the event		
	(4)	to express how surprised the reader would be	()
22.	Acco	ording to the flyer, which of the following is not a benefit of	cycling?	
	(1)	It is good for the environment.		
	(2)	It is a way of promoting health.		
	(3)	It is a great workout for your heart.		
	(4)	It is the most efficient way to get to work.	()
23.	Wha	t is the main aim of the Fit-for-Life Cycling Series?		
	(1)	to enlist membership for Primal Health Club		
	(2)	to advertise for the Ministry of Active Lifestyle		
	(3)	to show off the iconic landscapes of Singapore		
	(4)	to promote an active lifestyle among Singaporeans	()
24.	Acco	ording to the flyer, Primal Health Club members	 ·	
	(1)	will pay less for registration		
	(2)	are the organisers of the event		
	(3)	need to register in teams of five		
	(4)	have to take a photo with Jason Li	(.)
25.	The	ABC Cycle Speedway School Championship		
	(1)	is a new category open to adult cyclists		
	(2)	requires supporters to wear their school t-shirt		
	(3)	encourages team bonding among schoolmates		
	(4)	invites schools to form teams of five or more cyclists	(1

26.	Miche	elle wants to win a digital camera. She does not have to		
	(1) (2) (3) (4)	register for the event at www.primalhealth.com be the first fifty cyclists to reach the finishing line take a selfie and post it on ABC Cycle's Facebook Page accessorise her bike and helmet with 'Super Hero' elements	()
27.	Which	n of the following should John sign up for if he is only availabl	e in	
	(1) (2) (3) (4)	Fit-for-Life Cycling Series Super Hero Sun Times Ride Safe Riding for Cyclists Workshop ABC Cycle Speedway School Championship	()
28.	Whic	n of the following statements is true?		
	(1) (2) (3) (4)	This is not the first time that Event 2 is organised. Event 1 allows cyclists to choose more than one route per definition. The winner of Event 3 will receive the prize on the day of the Participants of Event 3 have to wear t-shirts designed by the organiser.	•	nt.)

RIVER VALLEY PRIMARY SCHOOL PRELIMINARY EXAM / 2019 ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name	•	()	
Class	:P6			Mark:/ 67
Date	: 22 August 2019			
			Parent's Signature	
				÷ .

BOOKLET B

Duration of Paper (Booklets A and B): 1h 50 min

Instructions to candidates

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks) EACH WORD CAN ONLY BE USED ONCE.

(A)	all	(D)	between	(G)	each	(K)	in	(N)	that
(B)	as	(E)	being	(H)	for	(L)	shali	(P)	when
(C)	be	(F)	but	(3)	from	(M)	should	(Q)	with

In a Track and Field Meet, the only event that requires two or more runners to
constitute a team is a relay race. Relay races are very popular (29) the
spectators. This is probably why they are usually scheduled at the end of a Track and
Field Meet (30) a climax. To win a relay race, the members
(31) the team need to have good co-cordination, and excellent
teamwork. There are many kinds of relay races. The number of runners varies
(32) two to ten in a team, and the distance varies too. They are known
by different names and (33) runner in a team is required to run a certain
distance.
In 1893, two Americans experimented running with a baton. The baton resembles
a piece of tubing (34) is usually made of wood, plastic or aluminium.
There are specific areas in each lane on the track (35) the runner to
hand the baton to the next runner. They are known as exchange zones. The baton must
(36) passed and not thrown to the next runner. A person who does the
latter runs the risk of (37) disqualified. After passing the baton to his
teammate, the runner (38) remain in his land to avoid interfering with
runners from the rival teams.
Baton passing is very important and reaching the finishing line with it is one of
the factors that determines the outcome of the race.
Adapted from Inferencing by Jennifer Rozines Roy

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes. (12 marks)

'Man-eater', 'Jaws' and 'Terror of the Ocean' are some of the names we have come up with to describe the shark. For a long time, sharks have been asosiaidted with savagery and thirst of blood. Why does (40)the shark create this ideas on our minds? There are many kinds of sharks (42)(41) and much of them are not flesh-eaters. Those are harmless and usually live deep in the ocean. However, the type of shark that we are most familiar with is one that eats flesh and is known to crooz near coastal (44)areas. This is no other than the Great White Shark. This shark is (45)considered to be the fearcest among all sharks because it is often the (46)culprit in cases for shark attacks. However, shark attacks on humans are not very common, even though films like 'Jaws' portray sharks as merseeless killers. Research has shown that it is often only a few individual sharks rather than the (48)speeshes in general, that are responsible for terrorizing some coastal areas. Sharks are highly adapted for survive in the ocean. They are excellent

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swi	nmers· Even though sharks are often admired for their garce and (50)	1
pov	er, they will remain the most feared of sea creechers. Fortunately	,
we	know more about sharks and their behaviours nowadays because of	f
bet	ter technology·	

Adapted from Sharks-World: http://www.sharks-world.com/shark-behaviour/

Fill in each blank with a suitable word. (15 marks)

A salmon's journey from the sea to freshwater is unusual and quite dangerous.

The large salmon swims back to the stream 51) it was born. At the
estuary, where the river meets the sea, the salmon experiences smoltification; a complex change
that enables its body 52)adapt to salt water. The journey 53)
the open sea to the stream is risky and terribly tiring. It almost falls 54) to
hungry bears along the way and barely avoids getting caught by fishermen.
It is exhausting to swim against the current and leap up the waterfall. The salmon relies on
its acute sense of smell to find its 55) back to its birthplace. It had
56)life there as a tiny egg.
During the years it spends in the open sea, the salmon's 57) consists of
juicy shrimps, fish and even crabs. Its appearance also undergoes a drastic 58)
Its skin colour turns grey and it loses the shiny blue reflections it had in its youth. Its mouth grows
larger and its jaws are stronger than 59) It is about a metre long and bears
60) resemblance to the tiny salmon that left the stream many years ago.
The salmon rests for many days, 61) itself completely still on a bed of
white sand. It needs to regain its energy now after the gruelling 62) When the
salmon fertilises the eggs laid by the female, it is eager to 63) the journey back
to the vast ocean.
It would probably make one more trip back to its birthplace later, once again swimming against
the 64) to breed, it will return to where it had
hatched. It is indeed a fascinating mystery how it finds its way back each time!

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2 marks)

					alth
	· · · · · · · · · · · · · · · · · · ·				aiti
	;				
The purse was	empty. There	e was only	a one-dollar	coin.	
Apart from					
My sister repor	ted the matter	r to the poli	ce My broti	ner did not	report it
•			CC. My DIOL	ioi dia riot	Oportio
		•	•		•
It was not					
It was not					
It was not					
It was not					
It was not	ne if I could go	swimming	with him the	e next day.	
It was not	ne if I could go	swimming	with him the	e next day.	
It was not	ne if I could go	swimming	with him the	e next day.	
It was not	ne if I could go	swimming	with him the	e next day.	
It was not David asked m David asked m	ne if I could go	swimming	with him the	e next day.	
It was not	ne if I could go	swimming	with him the	e next day.	

Read the passage below and answer questions 71 to 79. (20 marks)

It was a sultry afternoon. I was in the garage of our new house. I was roaming around looking for things to unpack. The mess of moving into new places brought about a certain degree of annoyance. Just then, I noticed a fragment of carpet sticking out of the ceiling; that was bizarre! I pulled on it and an access panel to the attic popped open. I grabbed a ladder and headed up. I wondered what was in store | 5 above.

I clambered into a space on top of the garage that was walled off from the rest of the attic. As my eyes became accustomed to the dark, I saw a metal container that I recognised as a World War II ammo box; my grandfather used to store tools in ammo boxes on his farm. I lifted the lid and freaked out at what I saw. There were | 10 numerous rolls of money bundled in red twine. Wow, I thought, I've found five hundred dollars! Unbelievable!

I wondered if there was more. I roamed around the attic and felt like a detective or one of the teenagers from a mystery story book. Unwittingly, I kicked a trash bag. I hoped fervently that there was no dead body or animal carcass in it. I placed my | 15 hands on the opening of the trash bag and was all ready to untie the dead knot. I said a silent prayer, took a deep breath and untied it in an instant. I was astonished by what I found.

More money! I discovered another two huge black trash bags full of cash and another seven boxes full to the brim. I sat there alone for four hours, counting and recounting the entire pile just to be certain. In total, I found about sixty-eight thousand dollars in my attic!

My initial thought was that this was indeed a true blessing! - the means to fix up this run-down house or just to use it to make life easier for our two young sons. I had so many ambitions all of a sudden and countless flashes of inspiration. Long-lost | 25 dreams returned instantaneously and I could smell hope in the air.

But I knew as soon as I had indulged in those fantasies that the right thing was to return the money to the previous owners of the house. Hence, I contacted them and requested them to drop by.

They were stunned, definitely not only about the money, but that I was returning it. They had inherited the house and said it must have been their father who had hidden the money. What made him do it? I thought about the hundreds of times he

20

30

must have gone to the garage, cut off a length of red twine and bound up a roll of money. I would like to think he did it for his children. 35 There were balls of that red twine still hanging on the wall of the garage when we moved in. I used them to tie up Christmas presents last year for my boys. I hope it reminded them of the gift greater than money that my wife and I had endowed them through the return of the sixty-eight thousand dollars; the gift of pure integrity. We had done the right thing and we hope our children will never fail to remember that. Adapted from: Reader's Digest: 'What it's like to find a stash of cash... and to Return it' ALL ANSWERS MUST BE IN COMPLETE SENTENCES Why was the writer annoyed in line 3? [1m] 71. What was the bizarre situation and what discovery did it lead to? [2m] 72. 73. Name the two-word phrases from lines 7 to 12 that have the same meaning as [3m] moved in awkwardly a) got used to b) c) shocked at 74. How was the money kept in the attic? [2m]

•				
	•	and 3 in the blank in the passage. [1n		ate the order in which the events
		_The writer found	trash bags full o	f cash in the attic.
		The balls of red to	wine were hang	ing in the garage.
		_The writer saw nu	umerous rolls of	money bundled in red twine.
	Racad o	n the story state w	hether each sta	tement in the table below is true or
		en give one reason		

b) The previous owners did not know about the money in the attic.

78.	Chose one word from each given paragraph to summarise the main feelings
	or values of the writer throughout the paragraph. [4m]

Dilemma	Curiosity	Excitement	Relief	Guilt
Honesty	Shock	Happiness	Regret	Patience
Paragraph 1 (i)	<u> </u>			
Paragraph 3 (ii)		-		
Paragraph 6 (iii)	:			
Paragraph 8 (iv)		·····		

79. What do you think the writer meant by "I would like to think he did it for his children' in line 36? [2m]

The	previous owner's	s father's:
a)	Positive point of view	
b)	Negative point of view	

80.	The writer used red twine to tie up Christmas presents for his children. Explain
	the importance of his action based on the story. [1m]

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SCHOOL: RIVER VALLEY PRIMARY SCHOOL

LEVEL : PRIMARY 6 SUBJECT : ENGLISH

TERM : 2019 PRELIM

Booklet A

1 2 1 3 4 1 1 3 4 1	1 2 1 3 4 1 1 3 4 Q 21 Q22 Q23 Q24 Q25 Q26 Q27 Q28	1 2 1 3 4 1 1 3 4	
	0.04 0.00 0.04 0.05 0.00 0.05		4 1

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	В	K	J	G	N	Н	С	E	M
Q39)	associ	iated	Q43)	cruise	<u> </u>	Q47)	mercile	ess	
Q40)	in		Q44)	none		Q48)	species		
Q41)	most		Q45)	fiercest		Q49)	survival		
Q42)	These		Q46)	of		Q50)	creatu	res	

Q51)	where	Q56)	Began / started	Q61)	Lying / keeping			
Q52)	to	Q57)	food	Q62)	journey			
Q53)	from	Q58)	change	Q63)	Start / begin			
Q54)	prey	Q59)	before	Q64)	current			
Q55)	way	Q60)	little /no/ zero	Q65)	ready / time			
Q66)	The car was broken into although it was parked in the secured garage							
Q67)	Apart from a one-dollar coin, the purse was empty.							
Q68)	It was not my brother but my sister who reported the matter to the police.							
Q69)	David asked m	e, "Can you	go swimming with	me tomo	rrow?"			

Q70)	Siti's brother laughed at her suggestions just as she knew he would.
Q71)	The writer was roaming around looking for things to unpack as he had
	moved into a new place.
Q72)	The bizarre situation was noticing a fragment of carpet sticking out of
	the ceiling. The discovery led to the author finding money in the attic.
Q73)	a)clambered into
	b)accustomed to
	c)freaked out
Q74)	The money was tied up in red twine and kept in an ammo box and in
	trash bag.
Q75)	The writer was roaming around the attic, looking to see if there is any
	more money hidden in the attic.
Q76)	3, 1, 2
Q77)	a)False → The writer returned the money to the previous owners of the
	house.
	b)True → They were shocked when they were told about the money in
	the attic.
	c)False \rightarrow The father of the previous owner had hidden the money in
	the attic.
Q78)	Paragraph 1(i) → Curiosity
	Paragraph 3(ii) → Shock
	Paragraph 6(iii) → Honesty
	Paragraph 8(iv) → Relief
Q79)	a)Positive → The previous owner's father wanted to give the money to
	his children.
	b)Negative \rightarrow The previous owner's father did not tell his children that
	he had hidden the sixty-eight thousand dollars in the
	attic.
Q80)	The writer wanted to use red twine to remember the incident when he
	was honest and returned the money to the previous owner.